



Facilitator's Checklist

The Truth Be Told Curriculum Guide provides facilitators with a script to use and a format for conducting the Storytelling workshop with your group or community representatives.

The following items and resources are recommended to facilitate the interactive session:
Resources needed:

- Community Narratives video: Truth Be Told: Detroit or Truth Be Told: New Orleans
www.centerforblackhealth.org
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- Storytelling worksheet* (for use in breakout sessions– available in Resources Section of the Toolbox)
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- John Lewis Presentation (March on Washington: 23 year old Lewis, former congressman and chairperson, Student Nonviolent Coordinating Committee)
https://youtu.be/TCqR9LbT1_w?si=ziRDVLj-MM6nZUI2
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- Timer to monitor group breakout segments
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- Flip chart/White Board or Zoom Jamboard if presenting a virtually
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- Examples of Effective Storytelling video (review in advance and select examples of individuals sharing their stories and recommendations for policy changes to improve health equity)
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Storytelling Worksheet

Use this worksheet to create your story

Step 1: Describe the Setting

Introduce yourself & your story. Who are the main players? Where does the action unfold? What will happen if action is not taken? Come out swinging.

Step 2: Describe the Issue

Use your senses to help your story come alive. Was the stench of rotting garbage in the air? Did you hear a high school marching band practicing in the distance? What does it feel like to be in your shoes in the story?

Step 3: Conflict

Describe the emotional heart of the story. What challenges or roadblocks did you experience?

Step 4: Lightning Bolt

How is the challenge resolved and what will it take to resolve this challenge on a broader scale?

Step 5: Resolution

Describe the moment you realized exactly what was happening. How does this moment relate to a larger context or issue?

Step 6: Closure & The Ask

What is the one take-away of your story? Make your ask.

*Thanks to LPHI for developing the Storytelling in Advocacy Worksheet